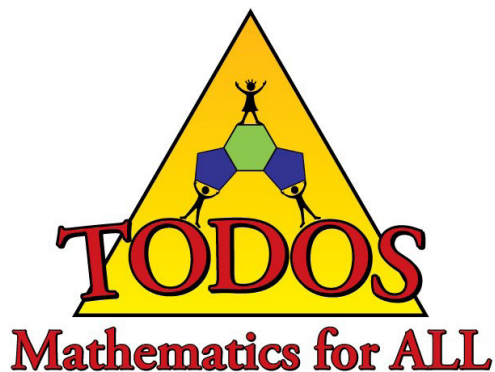




TEACHING FOR EXCELLENCE AND EQUITY IN MATHEMATICS

¡Atención, TODOS!

About *TEEM*

Teaching for Excellence and Equity in Mathematics (TEEM) is a refereed, Open Access journal published by **TODOS: Mathematics for ALL**. The intended audience of *TEEM* includes mathematics teachers, leaders, administrators, and mathematics teacher educators. The articles in *TEEM* must align with the mission of TODOS:

“To advocate for equity and high quality mathematics education for all students—in particular, Latina/o/x students.”

The journal aims to address topics involving excellence and equity (simultaneously) in the teaching and learning of mathematics, in a way that connects research to classroom practice and can directly inform practice. To this end, manuscripts are welcomed that relate to:

- ALL students learning mathematics as problem solvers beyond computational abilities;
- A vision of exemplary practices in the K-12 classroom and professional development;
- Attention to the roles that language and culture have in teaching and learning mathematics.

The journal defines equity broadly, including (but not limited to) issues of language, gender, ethnicity, and culture. *TEEM* welcomes manuscripts on issues of language, culture, access, equity, and quality from diverse viewpoints.

Call for Reviewers

Reviewing manuscripts for a journal is not only a valuable experience and service to the profession, but it is also an essential means to ensure that articles of high quality and relevance are published in a timely manner. Please consider becoming a reviewer for *TEEM* (*Teaching for Excellence and Equity in Mathematics*) (<https://www.todos-math.org/teem>), the official journal of **TODOS: Mathematics for All** (<http://www.todos-math.org/>). To be eligible to review (normally, only 1-2 manuscripts per year), we invite you to complete the New User/Role Request form (see QR code below) to be enrolled in our online journal system (OJS). Please add any relevant areas of expertise or interest to help guide our manuscript assignments.

Call for Papers

We encourage the submission of manuscripts, including applied or action research, literature surveys, thematic bibliographies, commentary on critical issues in the field, professional development strategies, and classroom activities and resources. Submissions are accepted in English or Spanish. *TEEM* Editors welcome query emails to teem@todos-math.org about the suitability of proposed topics or approaches.

For more detailed guidelines: <http://www.todos-math.org/teem>

To submit a paper, please complete the New User/Role Request form to be enrolled in our online journal system (OJS) using the QR code provided below.



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