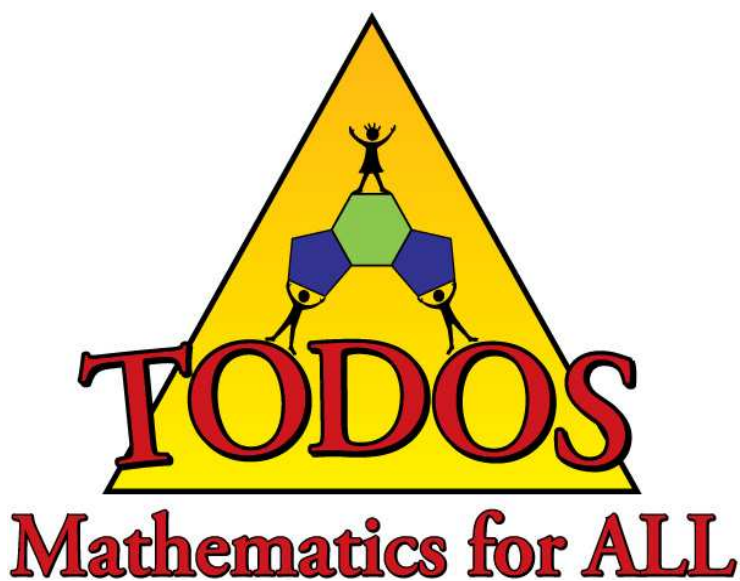


# TEACHING FOR EXCELLENCE AND EQUITY IN MATHEMATICS

A PUBLICATION OF



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National Council of Teachers of Mathematics

## From the Editors

*¡Bienvenidos!* It is an exciting privilege to welcome everyone to the debut issue of this refereed TODOS journal: *Teaching for Excellence and Equity in Mathematics*.

Let us introduce our *TEEM* team of editors. **Cynthia Anhalt** has been an editor and contributor for *Noticias de TODOS* and is currently on the Instructional Faculty in Mathematics Education at The University of Arizona in Tucson, AZ. **Larry Lesser** has also been an editor and contributor for *Noticias de TODOS* and is an Associate Professor of Mathematics Education at The University of Texas at El Paso. **Miriam Leiva** is the founding president of TODOS, is Distinguished Professor of Mathematics Emerita at the University of North Carolina Charlotte, and is an author of Houghton Mifflin Harcourt Mathematics. Collectively, the editors have served on several national editorial or research boards, have published on equity/ELL issues in mathematics and statistics education, and have precollege teaching experience.

Since its launch in Spring 2005, the semiannual periodical *Noticias de TODOS* has served as much more than TODOS' newsletter by also including quality peer-reviewed and invited articles on pedagogical activities, curriculum, and issues on topics of interest. This past winter, the Board of TODOS voted to create *TEEM* as a separate (for now, annual) publication to focus on teacher-oriented articles to incorporate ideas for excellence and equity into teaching practices.

As stated in the flyer released at the 2009 NCTM annual meeting, *TEEM*'s intended audience includes math educators, practitioners, leaders, and administrators at all levels. The journal aims especially to engage mathematics education topics involving excellence and equity simultaneously (rather than either in isolation) in a way that connects research to classroom practice and can inform the practice of teachers or professional developers. One feature that helps ensure this accessibility and practicality is the “DARE” (Discussion And Reflection Enhancement) questions that bookend each paper. Information for prospective authors (and referees) may be found at <http://www.math.utep.edu/Faculty/lesser/TEEM.html> or by contacting us at [teem@todos-math.org](mailto:teem@todos-math.org).

This inaugural issue is a bit unusual in that it consists of articles that were competitively selected by us (with input from key TODOS officers and former *Noticias* editors) as the most “*TEEM*-like” peer-reviewed papers from past issues of *Noticias de TODOS*, and then enhanced by the addition of a concise abstract, the thoughtful DARE questions, and some editorial processing. Future *TEEM* issues will generally consist of new papers submitted during the annual submission months (November and April) using guidelines at the website mentioned above.

We hope *TEEM* not only serves the current members of TODOS, but also brings in new members. We also hope *TEEM* serves as an inspiring pedagogical and scholarly resource for the broader mathematics education and education communities.

Enjoy the debut issue!

*The Editors*

*The mission of TODOS: Mathematics for ALL is to advocate for an equitable and high quality mathematics education for all students—in particular, Hispanic/Latino students— by increasing the equity awareness of educators and their ability to foster students’ proficiency in rigorous and coherent mathematics.*

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