

Empowering Graduate Students: Agency Through Open Scholarship

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Agenda

- What we offer
- Why graduate students
- Why we frame the way we do
- Workshop outline
- Challenges
- Questions

Advocating for open scholarship

- Part of the library's mission
- Mixed reception among existing faculty
- Diminishing returns on outreach - many faculty have heard the pitch before
- How else can we push forward the idea of *open* across campus?
- Solution: Target graduate students

Why graduate students?

- Often starting from zero: Still developing awareness of scholarly communication
 - May not have published before
 - May not be aware of the publishing pipeline
- Want to be engaged and active in field - eager to learn!
- Interested in social and structural issues
- An opportunity to foster the next generation of scholars to think more critically about publishing

Opportunities for the library

- Grad students are more accessible
- Grad students are less fixed in their ways than faculty might be
- They have the most stake at this point (career is 100% ahead)
- Opportunity to show graduate students that library support extends beyond research help
- Show the library is a concerned and supportive partner to them - hopefully, they will carry this relationship to wherever they land

The framing: Your choices matter

- Mindset shift to give them agency
- Talk about a structural problem in a way that isn't hopeless
- Make this about their abilities and desires, not about extending the status quo
- The choices they make are not binary (selfish/good; unselfish/bad)
- Discuss nuanced context and show that their impact is felt no matter how they choose to proceed.
- Center this on a shared experience and outcome (we're all in this together)

The workshop

- Partnered with Center for Graduate Life and Learning
- Pipeline for publishing
- Difference between traditional and open access publishing, and their agency to choose
- Tips for finding the right publication for their research
- Authors' rights
- How to maintain index of research output (i.e., ORCID, Web of Science profile)
- Opportunity for questions and follow up
- [Workshop slides](#)

Challenges to our advice

- Advisor preferences
- Department culture
- Professional culture
- Limitations of reach of workshop





What barriers do you encounter with open access?

Nobody has responded yet.

Hang tight! Responses are coming in.



How can we further support the needs of graduate students in publishing?



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