

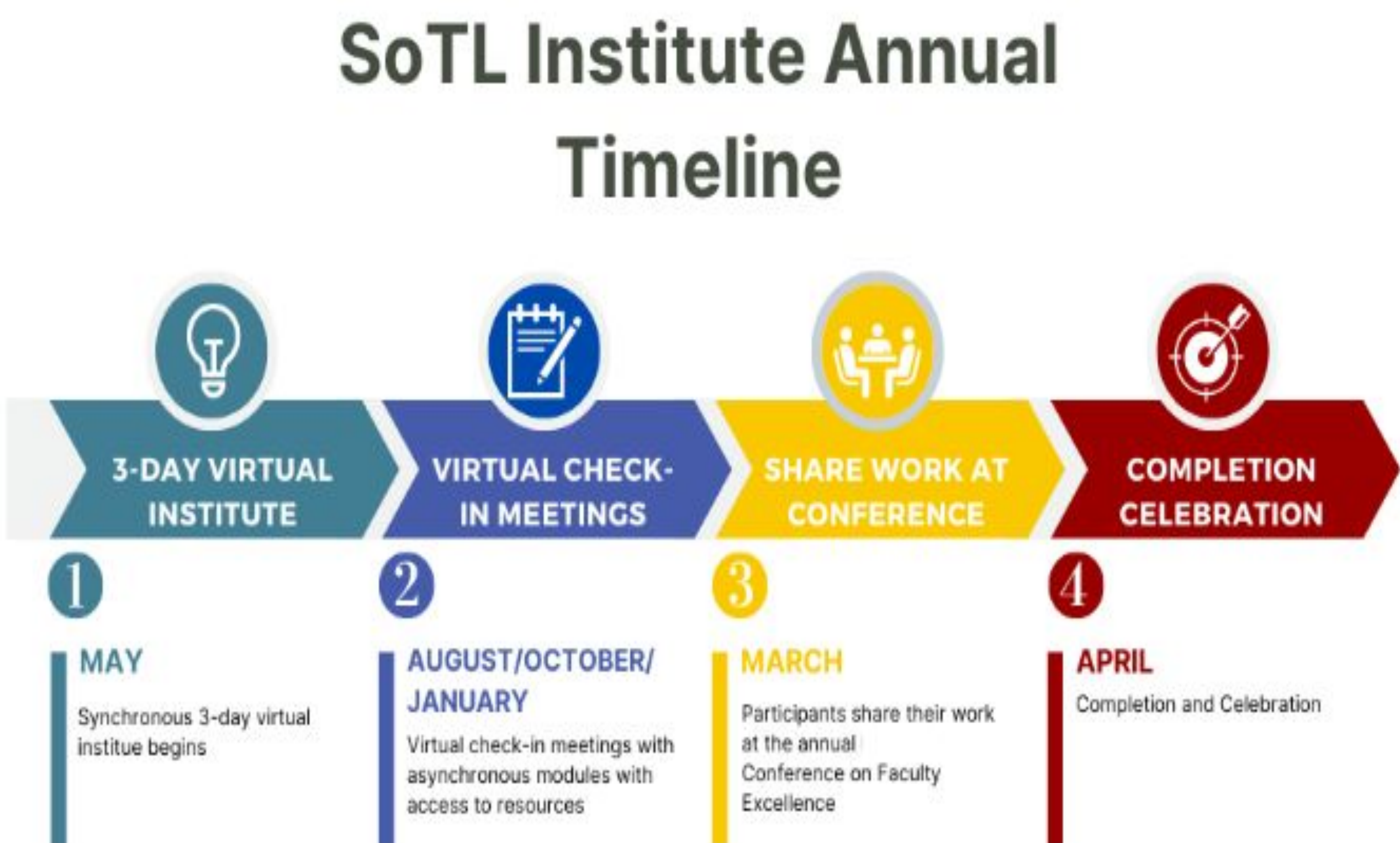
Beyond the Institute: A 10-year View of SoTL Publication Success



Diane D. Chapman and Maria T. Gallardo-Williams
Office for Faculty Excellence



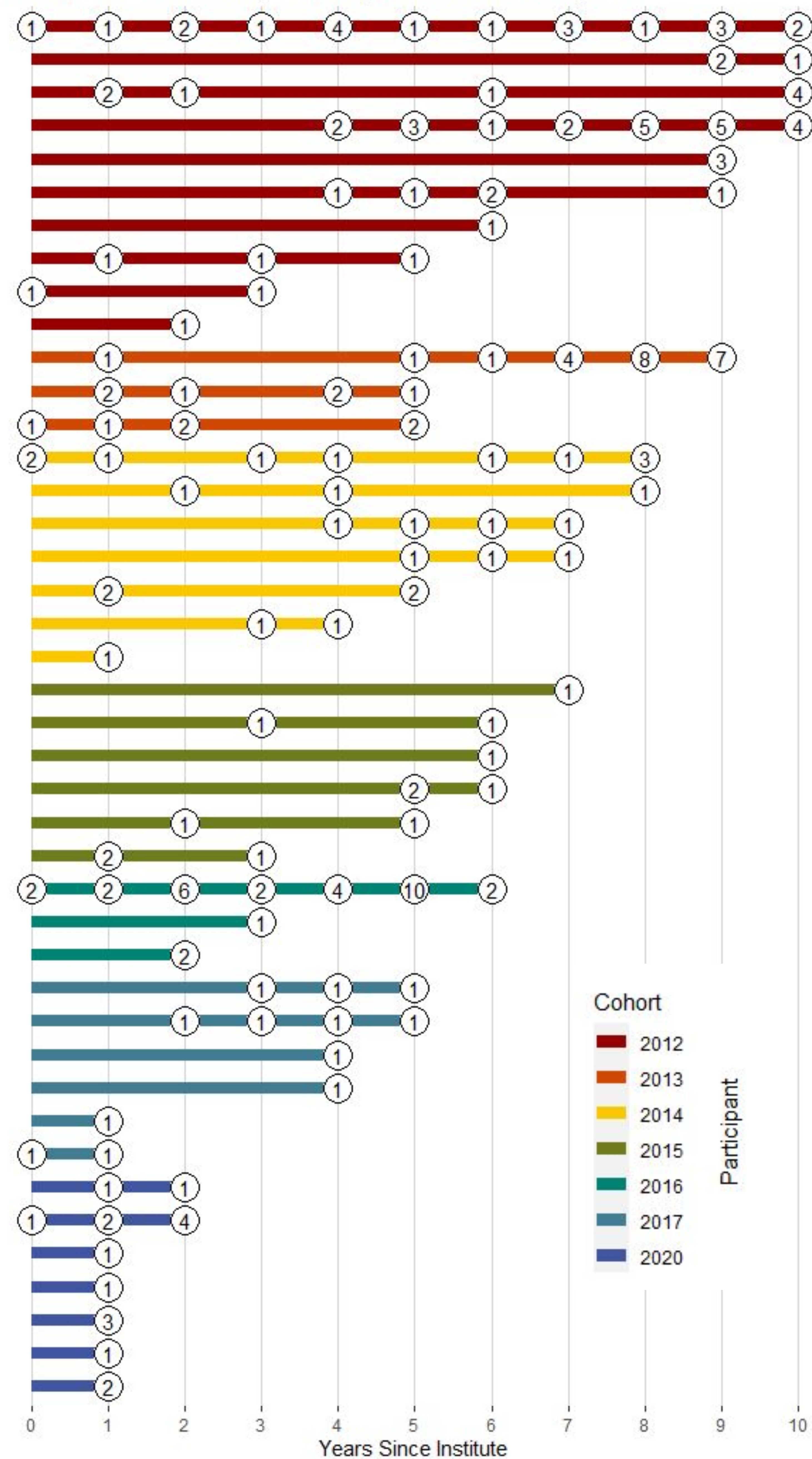
The presentation and publication of Scholarship of Teaching and Learning (SoTL) studies are expected outcomes for teaching faculty in most higher education institutions. However, most faculty members don't have prior training in this area and struggle to excel in this task. At NC State, the SoTL Institute provides insight into SoTL research and connects participants with resources and experts.



Participant Enrollment by College as Compared to College Size

College	Total faculty	% of total	College Size*
College of Agriculture and Life Sciences	11	12.0%	10.3%
College of Design	2	2.1%	2.5%
College of Education	9	9.8%	4.8%
College of Engineering	6	6.5%	29.7%
College of Humanities and Social Sciences	21	22.8%	12.0%
College of Natural Resources	8	8.7%	5.4%
College of Management	1	1.1%	11.9%
College of Sciences	24	25.0%	11.0%
College of Textiles	3	3.3%	2.6%
College of Veterinary Medicine	8	8.7%	1.3%
University College	0	0	3.6%
Total	93	100%	95.1%**

* Taken as percentage of total enrollment
** 5% no college identified



Outcomes

- The number of SoTL papers published per person increased over time.
- Of those who published SoTL papers:
 - 33% published their first paper one year out from participating
 - 16.5% published in less than a year
 - 9-10% of the participants published their first SoTL papers two, three and four years after participation in the Institute.
- Participation for professional track faculty (NTT) contrast sharply with tenure track and tenured faculty. 58% were on the professional track and 42% were tenured or on the tenure track.
- The COVID-19 pandemic may be related to a higher number of year 1 publications as a result of reflection of instructors who moved their courses online

Best Practices

- engaging experienced faculty development leaders, offering multiple engagement modalities
- providing financial support
- fostering collaboration and networking
- celebrating achievements
- raising awareness and value for SoTL
- promoting disciplinary publishing venues for SoTL
- targeting professional faculty for participation