

Keep Teaching at NC State: Lessons Learned in Academic Continuity

NC STATE

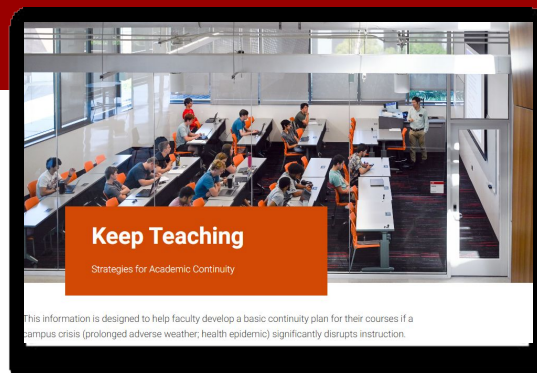
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The sudden shift to remote and hybrid teaching during the COVID-19 pandemic transformed the higher education landscape. Faculty and instructional teams faced urgent challenges in ensuring academic continuity. To address these needs, NC State University launched the Keep Teaching website—a centralized resource to support faculty in adapting to rapidly changing instructional environments.



Scan for website.



Key Insights

Timely Updates Are Essential:

Regular content updates ensured relevance as the pandemic unfolded and instructional models evolved.

Fostering Engagement:

Faculty engagement was driven by intuitive navigation, real-time webinars, and practical guides.

Integrating Multimedia Tools:

A multimodal approach supported different learning preferences and instructional needs.

Development Process



Iterative Design:

Built and refined through continuous cycles of user feedback. Requires quick turnaround time.



Technology Choices:

Tools selected to maximize accessibility, scalability, and compatibility across diverse teaching needs.



User-Centered Focus:

Faculty input informed key decisions, ensuring the resource addressed real-world challenges.

<https://provost.ncsu.edu/ofe/keep-teaching/>

Takeaways for the Future

Invest in flexible, scalable platforms that adapt to changing circumstances.

Prioritize cross-campus collaboration to align resources with diverse instructional needs.

Build infrastructures that prepare for future disruptions, enabling faster and more effective responses.