



Greetings! The integration of technology in the teaching and learning process is evolving. There are new practices higher education institutions have adopted and others we must abandon. Artificial intelligence (AI) changes how we acquire and disseminate knowledge. If we are to remain relevant, we must be agile.

As higher education practitioners, our campus communities were responsive to the needs of our students and transformative in our approach to leverage technology to innovate and create new systems for the intellectual exchange within and beyond the academy. The challenges that emerge from this evolving phenomenon include the value of a college degree, career preparedness, and skills employers value. Each of the preceding challenges presents an opportunity for innovation. To foster a culture of innovation, embracing the best of AI can result in change management, efficiency, and process improvement. However, we must consider the ethical implications, such as data security, implicit bias, and academic integrity. Each of these requires critical thinking and deep reflection.

The topic of this special issue is "*Exploring the Transformative Impact of Artificial Intelligence in Higher Education: Challenges, Opportunities, and Ethical Considerations.*" In this special issue, we will consider the implications of artificial intelligence on learning and technology across the UNC System. I invite you to learn how to prepare your campus community for the future.

Committed to Excellence,

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