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UNIVERSITY OF NORTH CAROLINA CHARLOTTE | CENTER FOR TEACHING AND LEARNING

Scaling Online Course Design Support with Course Refreshes

Meet Your Instructional Designers

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Full Course Development

=

a home renovation or new building project

Course Refresh

=

sprucing up the look and feel inside your house

Activating positive emotions through an intentionally aesthetically-pleasing design contributes to a positive learning experience by influencing attitudes and motivation, increasing students’ interest, and strengthening their attention and level of engagement with materials (Malamed, 2015).

- Strong influence on cognitive aspects of learning.
- Visual elements are an integral component of message communication.
- Effective visual design reduces extraneous cognitive processing
- Provides an additional mental channel for the most important information to be processed and retained.

(Um, Plass, Hayward, & Homer, 2012)

Pleasure when learning

=

experience of flow

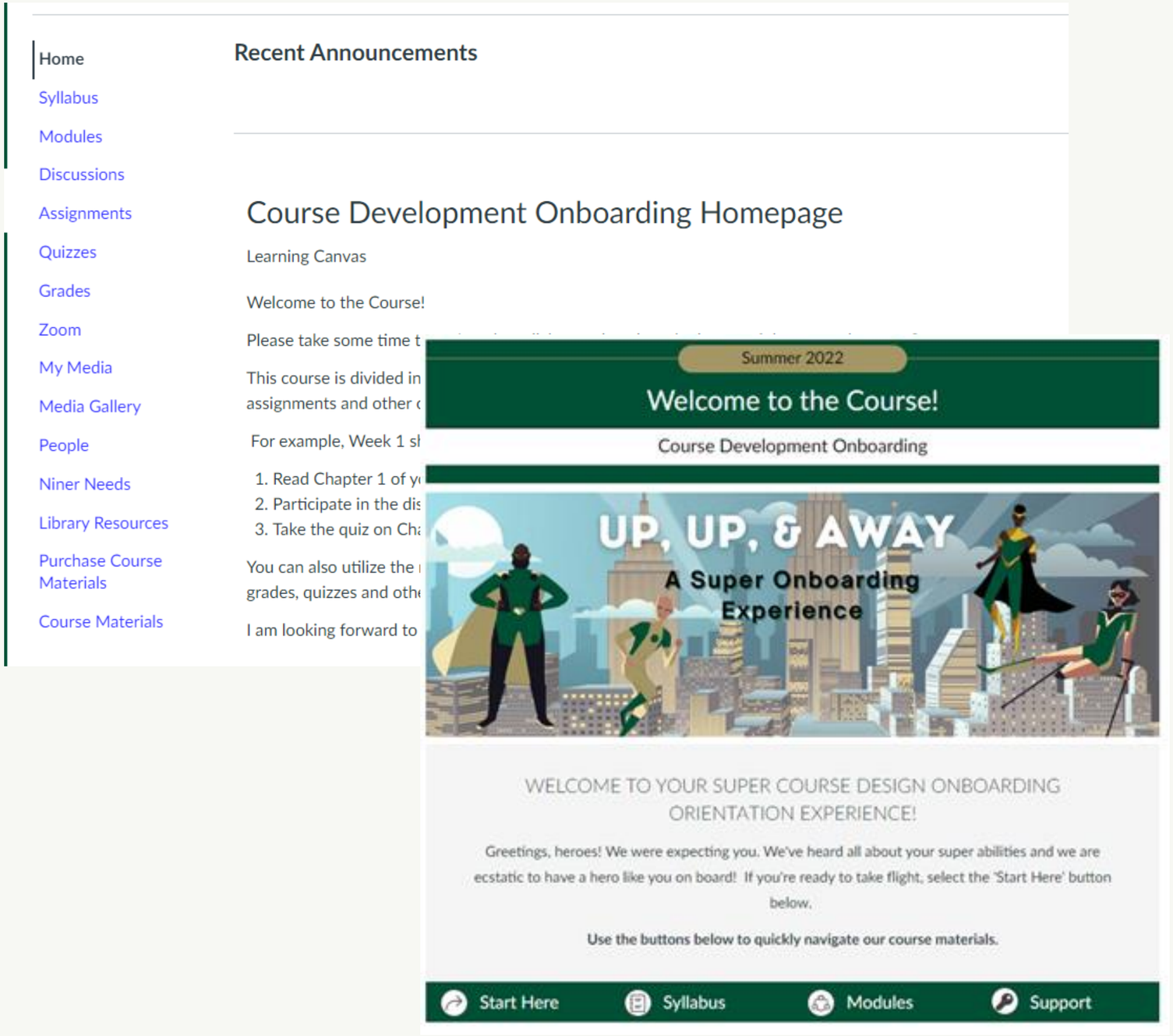
=

complete immersion

=

creative thinking and innovation

Pekrun et al. (2006)
Csikszentmihalyi (1996)



How it Works

1. You provide the course URL.

2. We'll create a development shell and implement design magic.

3. Then, you'll customize as desired.

Apply Design Plus

Standardize Formatting

Remediate Accessibility

Organize

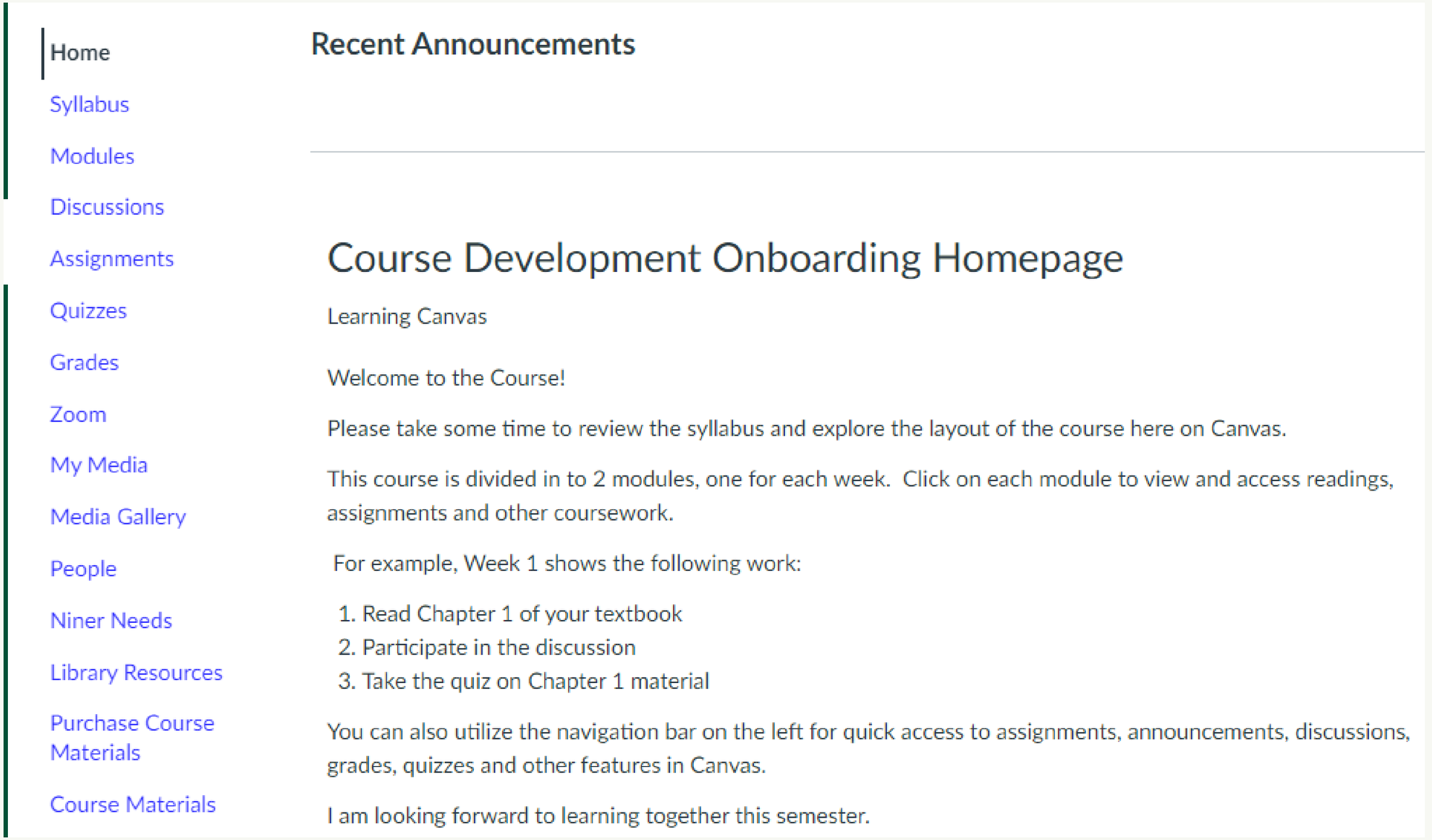
Clarify

Detailed Document

BEFORE

AFTER

BEFORE


Home
Syllabus
Modules
Discussions
Assignments
Quizzes
Grades
Zoom
My Media
Media Gallery
People
Niner Needs
Library Resources
Purchase Course Materials
Course Materials
Recent Announcements
Course Development Onboarding Homepage
Learning Canvas
Welcome to the Course!
Please take some time to review the syllabus and explore the layout of the course here on Canvas.
This course is divided in to 2 modules, one for each week. Click on each module to view and access readings, assignments and other coursework.
For example, Week 1 shows the following work:
1. Read Chapter 1 of your textbook
2. Participate in the discussion
3. Take the quiz on Chapter 1 material
You can also utilize the navigation bar on the left for quick access to assignments, announcements, discussions, grades, quizzes and other features in Canvas.
I am looking forward to learning together this semester.

AFTER

Course Development Refresh Homepage

MAAL 3000

Start Here | Syllabus | Modules | More Resources

Welcome to the Course!

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BEFORE

Instructor Introduction

Instructor Introduction

Welcome to

Contact Information

The best way to get in touch with me is via email. Emails will be returned within 24 hours Monday through Friday. Sometimes I can respond more quickly, but I ask that you give up a 24-hour window to fully answer your questions. Virtual office hours are available by appointment as well as during the times listed below.

Office Hours:

I look forward to working with you this semester.

Next ▸

AFTER

Meet Your Instructor

Instructor Introduction

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Contact Information

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Email:
Office Hours:

I look forward to working with you this semester.

BEFORE

Week One Learning Guide

Week One Overview

Welcome to Week One of

Objectives:

This week will prepare you for Course Objectives **1** and **2**.

1. **Differentiate** between normal and abnormal assessment parameters.
2. **Assess** patients by interpreting patient data associated with invasive and non-invasive monitoring tools for the care of critically ill patients.
3. **Apply** and manage appropriate monitoring techniques and tools for the care of critically ill patients.

Activities:

Resource/Material	Activity	Aligns with Module Objective(s)
Start Here! Syllabus Course Calendar	Introduce Yourself! Syllabus Assignment Due	N/A

Once you have completed the activities, you are ready to move on to the next week.

◂ Previous

Next ▸

AFTER

Week One Learning Guide

Overview

Welcome to Week One [illegible]

Objectives

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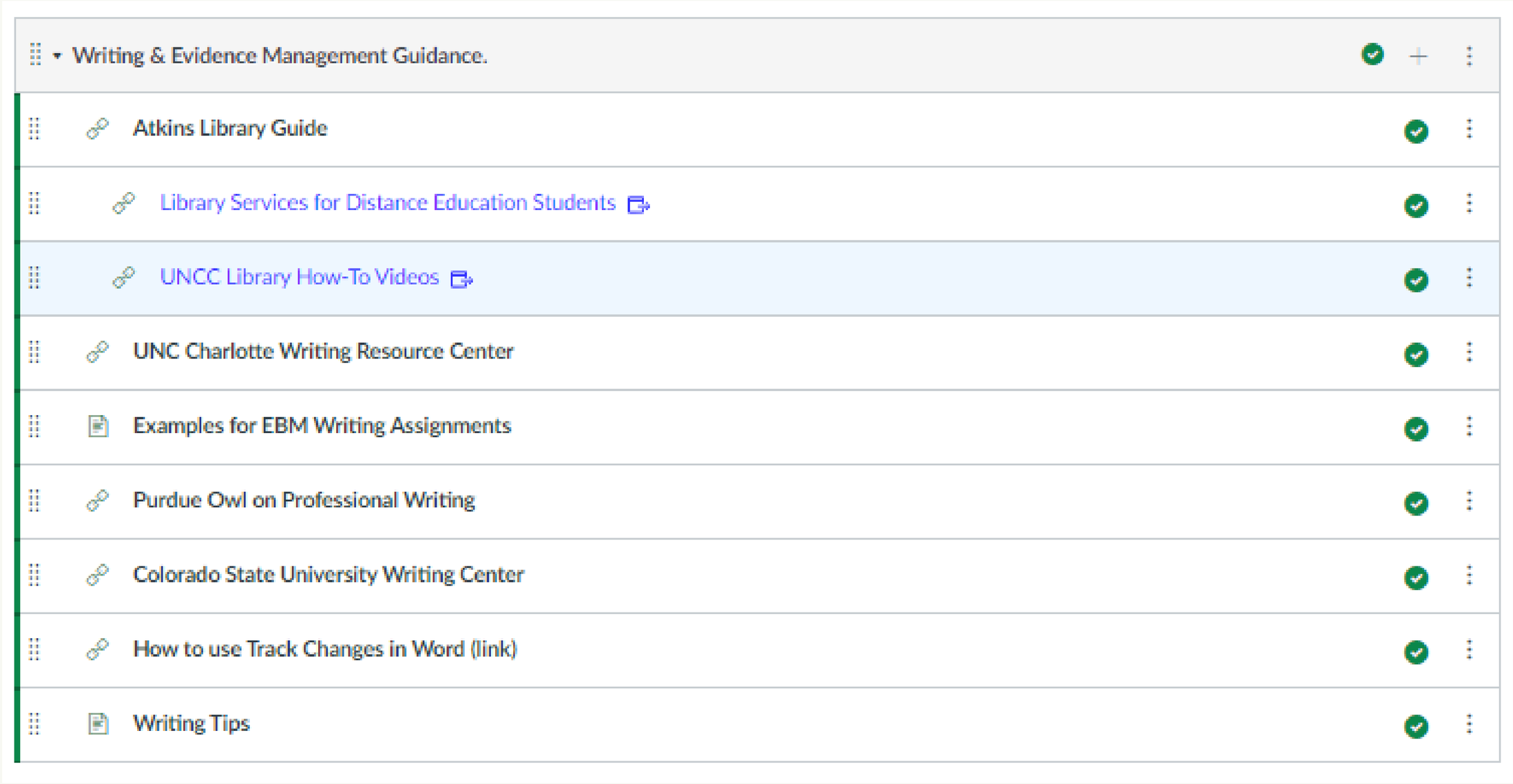
1. **Differentiate** between normal and abnormal assessment parameters.
2. **Assess** patients by interpreting patient data associated with invasive and non-invasive monitoring tools for the care of critically ill patients.
3. **Apply** and manage appropriate monitoring techniques and tools for the care of critically ill patients.

Module To-Do List

Resource/Material	Activity	Aligns with Module Objective(s)
Start Here!	Introduce Yourself!	

BEFORE


Writing & Evidence Management Guidance.
Atkins Library Guide
Library Services for Distance Education Students
UNCC Library How-To Videos
UNC Charlotte Writing Resource Center
Examples for EBM Writing Assignments
Purdue Owl on Professional Writing
Colorado State University Writing Center
How to use Track Changes in Word (link)
Writing Tips

AFTER

Writing & Evidence Management Resources

Campus Resources

- Atkins Library Guide
- UNC Charlotte Library How-To Videos
- UNC Charlotte Writing Resource Center

Additional Resources

- Purdue Owl on Professional Writing
- Colorado State University Writing Center
- How to Use Track Changes in Word

Writing Tips

This is a collection of three examples that highlight aspects of using APA formatting for format, citation and referencing.

- APA Sample Paper (PDF)
- APA Sample Paper (Word)
- Quick Writing Tips.pdf
- Revised Sample APA Paper from IVY Tech.pdf

COURSE REFRESH FORM

UNIVERSITY OF NORTH CAROLINA CHARLOTTE | SCHOOL OF PROFESSIONAL STUDIES

Course Prefix/Title: SMHC 5000
Instructor:
Original Shell:
New Development Shell:
Instructional Designer:
Cage Link: Cage Course Project

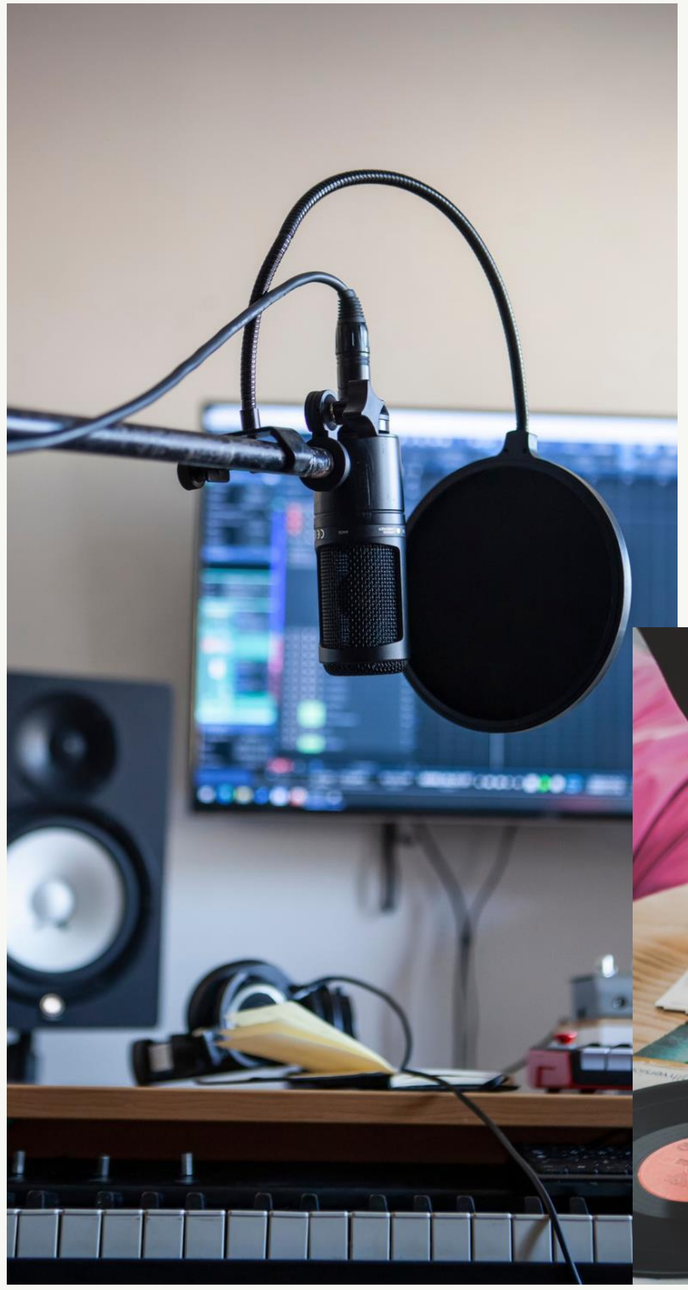
Summary

First and foremost, thanks for letting us take the time and effort to add a little extra TLC to your course! While looking over your original course shell, it's evident that you're a dedicated online instructor who's already applied many of the best practices and design techniques we recommend for online delivery. The primary goal of this refresh project was to identify any remaining areas of improvement, and to use our ID intuition to make these improvements without you having to exert any effort! That said, here are the primary areas of improvement we may have focused on during the refresh process:

- Navigation: Rethinking your course homepage so that students know exactly how to get around the course.
- Help and Student Support Resources: Ensuring your course has the most up-to-date resources for students.

COURSE REFRESH REFLECTION

QUESTIONS?



Course Remixes

READY TO PAINT YOUR COURSE WITH A REFRESH?

Here's what we send to interested faculty:

Respond to the form received in the Course Refresh information email with the URL of the course you'd like updated.

Note: Completion of the form adds your course to our Refresh queue. It does not guarantee priority or readiness prior to next semester. We will notify you when the refresh work is scheduled to begin and when it is completed.

*This presentation contains no competing interests.