*Table 1*

*Faculty and Student Demographics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| FacultyEthnicity |  |  |  |  | StudentsEthnicity |  |  |  |
| Black | 7.2 % (n=16) |  |  |  | Black | 18.6 % (n=128) |  |  |
| White | 78.0% (n=174) |  |  |  | White | 63.4 % (n=430) |  |  |
| Asian | 5.4% (n=12) |  |  |  | Asian | 5.5% (n=38) |  |  |
| Hispanic | 2.7% (n=6) |  |  |  | Hispanic | 5.2% (n=36) |  |  |
| Multiracial | 2.2% (n=5) |  |  |  | Native American | .6% (n=4) |  |  |
| Other | 2.2% (n=5) |  |  |  | Multiracial | 3.9% (n=27) |  |  |
| No Response | 2.2% (n=5) |  |  |  | Other | 1.7 % (n=12) |  |  |
| Total  | N=223 |  |  |  | Total  | N=675 |  |  |

*Table 2*

*Survey Items*

|  |  |
| --- | --- |
| Student Diversity/Multicultural Education Survey Items | Faculty Diversity/Multicultural Education Survey Items |
| 1. I was aware that my professor/instructor integrated diversity material into the course? | 1. Multicultural concepts were easy to implement in the course(s) I teach (taught). |
| 2. Diversity materials/knowledge were included on the syllabus? | 2. I integrated multicultural/diversity information into my syllabus (syllabi). |
| 3. I found a connection between diversity/ multicultural education and my particular subject area in this course. | 3. I integrated diversity information into my curriculum(s). |
| 4. I benefitted from the infusion of diversity material/knowledge in the course. | 4. I am confident in my use of diversity/ multicultural strategies?  |
| 5. The diversity/ multicultural knowledge made me more aware of people from non-dominant groups or people that are different from me. | 5. I integrated diversity into most syllabi of the courses that I teach.  |
| 6. When explaining material, my professor used examples that included diverse communities. | **Answer Items 6-9 only if you attended the Summer Diversity Institute** |
| 7. Based on what I learned in this class, having some knowledge and understanding of people from diverse communities is relevant to work in this field. | 6. At least 10% of my curriculum was affected by information learned in the diversity institute? |
|  | 7. I found a connection between what I learned in the institute and my subject area? |
|  | 8. I have incorporated diversity/multicultural education of my course(s) for at least 10% throughout the semester. |
|  | 9. I see a positive benefit for my students as a result of integrating multicultural/diversity examples, activities, strategies, and/or knowledge into my curriculum(s) |

*Table 3*

*Means, Standard Deviations, Obtained t-Statistics, and Effect Sizes for Attendees and Non Attendees of the Summer Diversity Institute (Faculty)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | Non-Attendees (*n* = 149) | Attendees (*n* = 73) |   |  |  |
|  | *M* | *SD* | *M* | *SD* | Obtained *t* | *P* |  *ES* |
| 1. Multicultural concepts were easy to implement in the course(s) I teach/taught. | 2.90 | .760 | 3.21 | .730 | -2.84 | .005 |  .41 |
| 2. I integrated multicultural/diversity information into my syllabus/syllabi. | 2.65 | .601 | 2.89 | .393 | -3.02 | .003 |  \*.61 |
| 3. I integrated diversity information into my curriculum(s). | 2.71 | .598 | 2.84 | .472 | -1.60 | .110 |  .22 |
| 4. I am confident in my use of diversity/multicultural strategies. | 2.75 | .500 | 2.81 | .490 | -.833 | .406 | .12 |
| 5. I integrated diversity into most syllabi of the courses that I teach. | 2.64 | .604 | 2.81 | .490 | -1.98 | .048 | .28 |

\*\*=Large Effect Size \*=Medium Effect Size

*d*\_=20 to be a small effect, *d*=.50 a medium effect, and *d*=.80 a large effect

Effect size computed using Cohen’s *d*

*p* < .05

*Table 4*

*Number and Percentage Table for Faculty Attendees*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Items | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 6. At least 10% of my curriculum was affected by information learned in the diversity institute? |  | n=5271.2% | n=1824.7% | n=2 2.7% |
| 7. I found a connection between what I learned in the institute and my subject area? |  | n=6082.2% | n=1013.7% | n=34.1% |
| 8. I have incorporated diversity/multicultural education of my course(s) for at least 10% throughout the semester. |  | n=6284.9% | n=811.0% | n=34.1% |
| 9. I see a positive benefit for my students as a result of integrating multicultural/diversity examples, activities, strategies, and/or knowledge into my curriculum(s) |  | n=6791.8% | n=22.7% | n=45.5% |

*Table 5*

*Descriptive Statistics of Student Items*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Groups | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| M | SD | M | SD | M | SD | M | SD | M | SD | M | SD | M | SD |
| Students of Non-Attendees (n=412)  | 2.8 | .872 | 2.8 | .872 | 2.8 | .906 | 2.8 | .894 | 2.8 | .916 | 2.9 | .820 | 3.1 | .858 |
| Students of Attendees (n=263)  | 2.9 | .899 | 2.9 | .816 | 3.1 | .779 | 2.9 | .738 | 2.9 | .792 | 3.1 | .770 | 3.2 | .769 |

Text of survey items are contained in Table 2.