



## Dialogues in Social Justice

*An Adult Educational Journal*

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### Editor's Notes

*Dialogues in Social Justice: An Adult Education Journal* was the brainchild of Drs. Lisa R. Merriweather and Dionne Rosser-Mims in 2016. We are nearly ten years old, and this is our fifteenth issue. Our first issue was a collection of reflections on the history of adult education with such notable adult educators as Tonelle S. Rocco, Talmadge C. Guy, Daphine Ntiri, Nelly Stromquist, Jovita Ross-Gordon, and Stephen Brookfield. Through the course of the past ten years DSJ has tackled timely topics at the intersection of social justice and adult education such as White Supremacy & Privilege, COVID, Prison Education, Critical Race Theory, Liberation Theology, Black Lives Matter, Feminist & Museum Adult Education, and most recently an Asian and Pacific Islander issue.

It has been my honor to have been part of the founding editorial team in 2016 with Lisa Merriweather, Dionne Rosser-Mims, Mervin Chisholm, and Brendaly Drayton; I served as the reflection editor. In 2018, I became co-senior editor with Lisa. Then in 2023, Lisa moved on to become the coordinating editor for the *Adult Education Quarterly*, and I became the sole senior editor. I am grateful for Lisa's belief in me and her trust that I could manage this one-of-a-kind academic journal.

This will be my last issue as senior editor, and I trust that DSJ will move on to a bigger and better future. There probably is not a time in recent history when a journal like DSJ is more needed. With attacks on Diversity, Equity, and Inclusion (DEI) in adult and higher education rampant, when academic freedom, and freedom of speech and protest is threatened; this journal is needed now more than ever. In this regard, Volume 10, No. 1 addresses pressing adult education dilemmas of our day. Ndemanu and Roof look at current disenfranchisement of Black voters; Klein, Boyce, Lawkins, and Ramdeholl examine white supremacy in higher education; Brown and Molina look at online learning and activism; Ramsey explores college-going cultures in the home; Riccio and Sokolski decolonize the public speaking course, DeTurk unpacks intergroup dialogue, and Marji creates a curriculum using narrative to counter gun violence. Chaney presents one adult education program in intersecting prison and college admission, and Mandel reviews a recent book on Critical Race Theory. All pressing issues intersecting social justice and adult education.

I am proud to have been a part of DSJ for the past ten years and can only imagine where this academic online peer review journal will be in the next ten years. Thank you all for contributing, reading, and collaborating with me to make *Dialogue in Social Justice: An Adult Education Journal* a strong contribution to the field.

**Joni Schwartz-Chaney**

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