



From the Editors

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Joni Schwartz

City University of New York—La Guardia Community College

Lisa R. Merriweather

University of North Carolina at Charlotte

We are pleased to publish our fourth issue of *Dialogues in Social Justice: An Adult Education Journal* (DSJ) upon entering our third year of existence. It is not an easy task to envision, develop, administer, and manage a brand new academic peer-review journal; but we have accomplished this endeavor with the generous support and sponsorship of UNC Charlotte – College of Education. We also owe an immense thank you to Dr. Dionne Rosser-Mims, one of our founding editors, for assisting in laying the groundwork for this journal in our first two years. Dr. Rosser- Mims has been promoted to Interim Dean at Troy University in Alabama – we congratulate Dionne on her new responsibilities and role! We would also like to thank, Dr. Brendaly Drayton, Penn State, for her contribution as Book Review & Resources Editor since our founding.

In this third year, DSJ has made some changes in our editorial staff. Dr. Joni Schwartz, City University of New York – LaGuardia, who has served as Reflections and General Editor since its inception will now join our founding editor, Dr. Lisa Merriweather, University of North Carolina – Charlotte, as Co-Editor in Chief. Dr. Edith Gnanadass, University of Memphis, has joined us as the Book Review & Resources Editor. Dr. Rodney Maiden of Troy University, Montgomery Campus continues as our Reflections Editor. We are grateful for the hard work that Missy Butts (UNC – Charlotte) Managing Editor and Copyeditor, Stephanie Guglielmo Lynch, University of Iowa, continue to provide.

With our energized editorial staff, we are optimistic about expanding our submissions and audience while maintaining the same depth and scope of content we have had for the last few years. But we will need the support of the adult education community. We are consistently in need of reviewers and consulting editors with expertise in adult education and commitment to social justice; we also would like to enlist visual artists, documentarians, and photographers as

well. International scholars are particularly encouraged to consider joining us. Please contact dsjadulteducation@gmail.com, should you have interest in being a part of our team.

This issue contains three research articles ranging from the autoethnographic reflections of a white professor, a study of the connections between religion, family and justice on adult learning, and the transformative and social justice dimensions of a prison classroom as well as an interview with a life-long adult educator, books reviews and a graphic message of protest. We think this issue demonstrates the breadth and focus of DSJ. Also, please peruse our *Call for Manuscripts: White Supremacy and Privilege in Adult Education* and consider submitting. Manuscripts on other topics related to social justice and adult education are always welcome.

With attacks on the free press in America and arguably a series of constitutional crises eminent, an academic journal such as DSJ is crucial to our academic and civil discourse at this time. Thank you for supporting *Dialogues in Social Justice: An Adult Education Journal* in its beginnings, and please continue to engage with us in this crucial project at this time in our history.

Dr. Lisa Merriweather & Dr. Joni Schwartz