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## From the Editors

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The following issue, *Social Media, Social Protest, And Social Justice in Education, Fall 2019/Fall 2020a* was curated before the Covid-19 pandemic and the George Floyd murder at the hands of police in Minneapolis which resulted in global protests. Nevertheless, and despite the timing, most of the articles in this issue do focus on protest and social movements and offer interesting points of connection that are instructive for the adult education community during this period of sustained social unrest. Most of the articles, including book reviews and reflections, address social media and online activism and social movements as they intersect with adult education. The remaining speak to criminal justice reform, again as it connects to adult education.

The importance of social protest is hardly new to the field of adult education with its strong history and tradition in American civil rights and international social activism, and in the struggles of the poor, marginalized, and disenfranchised. Nor can the role of social media be overlooked in this digital age of living and learning.

Due to the excellent response to the initial call, we have a second issue on the topic of *White Supremacy and Privilege in Adult Education* coming soon. Our *Liberation Theology* themed issue (anticipated early 2021) will certainly intersect with key ideas found in this issue and the upcoming themed issue exploring connections between the *Pandemic of 2020* and social justice in and through adult education (late Fall 2020). And due to the current climate of social protest, the DSJ Editors see a need to address *Being Black in the United States and Adult Education*, and we are working on a call for manuscripts.

We would like to thank **Dr. Rodney Maiden** of Troy University, our Reflections Editor and **Dr. Edith Gnanadass**, University of Memphis, our Book Review & Resources Editor, and **Dr. Stephanie Lynch**, and Bryndle L. Bottoms, our copyeditors, for their continued contributions of time, ideas, and energy to DSJ.

We are always looking for reviewers as well as contributors with passion, expertise, and experience who care about adult education from a social justice perspective. Therefore, if you have interest, please contact [dsjadulteducation@gmail.com](mailto:dsjadulteducation@gmail.com) to be a part of our team.

The DSJ editors are proud to publish a journal that speaks so directly to our times, our students, our colleagues, and our future. We are also proud to publish in the tradition of adult educators before us who understood their work as grounded in social protest movements and who did not shy away from the critical social protests of their day.