## CONTENTS

ISSN: 1930-9325

## **Research Articles**

Early Childhood Teachers' Use of Dual Language Digital Books in Alaskan Communities Kathryn A. Ohle	1
Spanish-speaking Preschoolers' Conceptual Vocabulary Knowledge: Towards More Comprehensive Assessment  Jeannette Mancilla-Martinez, Christa Mulker Greenfader, and Wendy Ochoa	)
Effects of Coaching and Performance Feedback on Preschool Teache Implementation of the Teaching Pyramid Model Kristi Godfrey-Hurrell, Vivian Correa, and Laura Truesdell	ers'
Factors Related to Head Start Teachers' Implementation of Physical Activity Programming Colin Cox	68
Research-to-Practice Summaries	
Early Childhood Teachers' Use of Dual Language Digital Books Kathryn A. Ohle	80
Conceptual Vocabulary Among Preschoolers Jeannette Mancilla-Martinez	86
Effects of a Professional Development Intervention on Preschool Teachers' Use of Teaching Pyramid Model  Kristi Godfrey-Hurrell	the 91
Physical Activity in Head Start Classrooms: How Teachers' Attitudes and Training Contribute to Program Usage Colin M. Cox, Jessica A, Hoffman, Mariya Shiyko, Amy M. Briesch, and Carmen Castaneda-Sceppa.	96