

CONTENTS

**Research Articles**

*Multi-tiered Narrative Intervention for Preschoolers: A Head Start Implementation Study*

Trina D. Spencer, Sarah A. Weddle, Douglas B. Peterson, John L. and John L. Adams..... 1

*Understanding Cultural Factors Contributing to Obesity in Head Start Hispanic Preschoolers: Perceptions from One County Head Start*

M. Elizabeth Miller, Stephanie Nicely, Marisol del Teso-Craviotto, and Geralyn Timler..... 29

*“We are Here for the Kids”: A Case Study about Including Children with Disabilities in Head Start*

Alina Mihai and Gretchen Butera..... 48

*Program Enrollment Options and Teacher Self-Efficacy for Promoting Partnerships with Parents in Preschool Programs*

Paula Thompson, Christine Marvin, and Lisa Knoche..... 69

**Dialog From the Field**

*Authentic Assessment to Measure Outcomes in Creative Arts*

Marisa Macy, Bingbing Zhang, Yixuan Ji, and Robert Macy..... 83

**Research-to-Practice Summaries**

*Implementing a Multi-tiered Model of Narrative Language Intervention in Headstart Preschool Classrooms*

Trina D. Spencer, Sarah A. Weddle, Douglas B. Peterson, John L. and John L. Adams..... 96

*Helping Preschoolers Develop Phonemic Awareness Skills Using Sound Boxes*

M. Elizabeth Miller, Stephanie Nicely, Marisol del Teso-Craviotto, and Geralyn Timler..... 101

*Including Everyone from the Start: Lessons Learned from Head Start*

Alina Mihai and Gretchen Butera ..... 106

*Promoting Partnerships with Parents in Preschool Programs: Does the Number of Classroom Sessions a Day Matter?*

Paula Thompson, Christine Marvin, and Lisa Knoche..... 112