November 27, 2017

Dr. Richard G Lambert

Editor, NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field

Dear Dr. Lambert:

My co-authors and I are pleased to submit a manuscript entitled, “Factors Related to Head Start Teachers’ Implementation of I am Moving, I am Learning: A Physical Activity Promotion Program” for publication in NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field.

This study investigated Head Start teachers’ implementation of *I am Moving, I am Learning,* a nationally disseminated obesity prevention program, to better understand what teacher and program-level factors predicted teachers’ promotion of young children’s physical activity. There has been minimal research on the effectiveness of physical activity promotion programs within childcare settings. Our study contributes to this growing knowledge base by providing data on specific factors that contribute to physical activity program usage. We believe this manuscript is an appropriate fit for the NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field due to the importance of promoting physical activity within early childhood education settings and particularly Head Start.

We adhered to the American Psychological Association’s *Ethical Principles of Psychologists and Code of Conduct* regarding the protection of study participants. We have no conflicts of interest to report and none of the authors have a financial interest related to this research. This study has not been published previously and we will not submit it to any other journals during NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field review process.

Thank you in advance for considering this manuscript for publication in the NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field. We look forward to hearing from you.

Sincerely.

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