

CONTENTS

Research Articles

Examining Interdisciplinary Collaboration within a Comprehensive Early Childhood Education Framework
Elizabeth Anderson..... 1

Impact of Classroom Computer Availability on Preschoolers’ Social Interactions
Heather C. Janisse, Navaz Bhavnagri, Xiaoming Li, Bonita Stanton, Sara Johns and Sheretta Butler-Barnes..... 16

Promoting Shared Cultural and Linguistic Backgrounds among Children and Families in Early Head Start/Head Start Programs
Jeannette Mancilla-Martinez and Nonie K. Lesaux.....35

Accelerating Preschoolers’ Content Vocabulary: Designing a Shared Book Intervention in Collaboration with Teachers
Sharolyn D. Pollard-Durodola, Jorge E. Gonzalez and Deborah C. Simmons..... 49

Research-to-Practice Summaries

Creating an Agency-Wide, Interdisciplinary Literacy Project in Comprehensive Early Childhood Programs
Elizabeth M. Anderson..... 76

Classroom Computers and Social Interaction among Low-Income Preschool Children
Heather C. Janisse, Navaz Bhavnagri, Xiaoming Li, Bonita Stanton, Sara Johns and Sheretta Butler-Barnes..... 83

Bilingual Teachers in Early Head Start/Head Start
Jeannette Mancilla-Martinez and Nonie K. Lesaux.....90

Accelerating Preschoolers’ Content Vocabulary and World Knowledge: Collaboration Between Teachers and Researchers
Sharolyn D. Pollard-Durodola, Jorge E. Gonzalez and Deborah C. Simmons.....96

Dialog from the Field

Head Start Professional Development: great leadership, great intentions and great expectations
Meghan M. Fitzgerald.....104

(continued from previous page)

The *Teaching Strategies GOLD*[®] Assessment System: Measurement Properties and Use

Diane C. Burts and Do-Hong Kim..... 122