Response to Reviewers: Examining interdisciplinary collaboration within a comprehensive early childhood education framework

Reviewer A:

* The two different color font appearing on Page 5 have been changed to one font
* The typo that appeared on page 15 has been corrected - a space has been inserted between qualitative/study
* The typo that appeared on page 17 has been changed from "in" to "is"

Reviewer B:

* There is now a section on page 2 on how the target program (literacy program) relates to school readiness.
* A brief description on why this intervention program was developed is now included on page 2
* The reference to "inclusive" has been removed from page 3
* What is meant by a lack of culture among professionals has been clarified on page 3
* The program is now mentioned earlier - page 2
* The descriptive information about the sample has been moved into the methods section
* A brief mention of the program and a clear description of the research questions has been included in the project overview
* The detailed description of the program has been moved to the methods section and add a section on "Program Procedure" has been added
* The sample descriptive information has been included in the participants section
* A limitations section now acknowledges that this study had a small sample size and did not measure participants actual use of the Little Read or fidelity of implementation
* Typo - alot now reads " a lot"
* Page 15 sentence has been changed to read "although data from a small qualitative study has limited generalizability"