



MORE CHANGES AHEAD FOR *HS DIALOG*: *THE RESEARCH-TO-PRACTICE JOURNAL FOR THE EARLY CHILDHOOD FIELD*

Covid brought many changes to our personal and professional lives. As noted in our last issue, we underwent a name change in January 2022 from *The National Head Start Dialog* to *Head Start Dialog*. The name change indicates how our Editors view early childhood care and initiatives as the way we ensure all children can access a proper “head start” in the journey of life. With this issue, we are excited to announce two additional Editors to the journal, Drs. Bryndle L. Bottoms and Ann M. Mickelson.

Dr. Bottoms has served as Managing Editor while a graduate assistant in the Center for Educational Measurement and Evaluation at the University of North Carolina at Charlotte. After graduation, she began as a Research Assistant Professor at the University of South Carolina in the Yvonne and Schuyler Moore Child Development Research Center. In this new role, she works on various research projects in collaboration with local government agencies to impact childcare facilities, access to resources, and referrals for interventions in the state of South Carolina. We are thrilled that Dr. Bottoms is now joining us as a full time as an Editor of *HS Dialog*!

Additionally, we are excited to announce that Dr. Ann Mickelson, an Assistant Professor in Special Education and Child Development at the University of North Carolina at Charlotte will be joining the editorial team. Dr. Mickelson brings her experience as an early interventionist, early childhood special educator, community college instructor, and researcher to the team. She teaches undergraduate and graduate courses in the Department of Special Education and Child Development. Her research focuses on interdisciplinary personnel preparation, early intervention, inclusion, and authentic partnerships with families.

Finally, we extend our sincere thanks to Dr. Pamela Shue who will be stepping down from her editorial role. We thank her for her many years of dedication to this journal and to our field. Over the decades, she has made a lasting impact on the legacy of *HS Dialog*, and we wish her the best in her future endeavors.

We hope you enjoy this issue and share it with your fellow researchers and educators. Please feel free to send any comments or thoughts to any of us using our information below. Happy Reading!

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